



Chief Executive Officer Oasis Community Learning

Appointment Brief

Reference: SASAHB
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Exceptional
education at
the heart of
community

Saxton Bampfylde



Welcome

Thank you for your interest in becoming the next Chief Executive Officer of Oasis Community Learning.

As Chair of the OCL Board of Trustees, I am delighted to introduce you to this unique opportunity to lead one of the UK's largest and most innovative education organisations. Within this brochure, you will find more about Oasis, our vision for education, and details about this nationally significant role.

Oasis was founded nearly 40 years ago, and it is has grown into an incredible team of highly talented and committed people working to build stronger communities. Together, Oasis provide housing, education, healthcare, secure education, children's and youth work, family support, as well as countless other community-building initiatives around the country, recognising that healthy relationships, a sense of belonging, and holistic support are crucial to individual and community flourishing.

Education has always been at the heart of our work. This is why, in 2004, we established Oasis Community Learning – the innovative part of the Oasis family that is now responsible for delivering exceptional education through our 54 academies.

Our vision is that every young person in our academies reaches their God-given potential, no matter their starting point, and leaves us with a fulfilling and hopeful future ahead of them.

As CEO, you will be joining OCL at a critical time in our development, as we seek to push the boundaries of what it means to be an inclusive

education provider running schools in 21st Century Britain – delivering education that is marked by:

- inclusivity, breadth, and quality opportunities
- character, formation, and virtues
- a restorative and loving approach
- a holistic and community-centred outlook

We are keen to welcome applications from a broad range of backgrounds and contexts and are searching for a candidate who has a vision for exceptional and inclusive education. Someone who can inspire and motivate others, who can shape and lead a large and complex organisation, who will champion and fully embrace the Christ-centred ethos of Oasis, leading with authenticity.

There remains much to do to realise our vision, but we are motivated by the challenge and opportunity that lies ahead of us. We hope you will be inspired to join us on this exciting journey and look forward to receiving your application.

Kind regards

Caroline Taylor

Caroline Taylor OBE
Chair of the Board
Oasis Community Learning



Who are we?

The Oasis vision is for community – a place where everyone is included, making a contribution, and reaching their God-given potential.

About Oasis

Oasis works nationally and in local neighbourhoods to build stronger communities. For almost 40 years we have pioneered housing, education, youth, health, church and community work that has promoted inclusion, built opportunity, and created social change.

Currently, in the UK, we work alongside people in 40 neighbourhoods. We believe that a better world is possible, using imaginative and innovative approaches that put their trust in people and families who know their communities better than anyone. We encourage friendship, a sense of belonging, and community cohesion. We work together to tackle poverty, exclusion, and the other barriers that hold back too many families and communities. We do this by being rooted in local neighbourhoods and putting our belief into practice – running schools, housing projects, community hubs, family support services, and youth work. Oasis is made up of thousands of people – children and young people, families, adults, students, our staff and volunteers – working together to build stronger communities.

Oasis is also pioneering new approaches where current systems are failing and excluding people and communities. We are developing new therapeutic ways to reduce youth violence, homelessness, human trafficking, and to tackle school exclusion. In 2024 we will open England's first 'secure school', Oasis Restore, turning around the lives of children in the youth justice system.

About our local neighbourhood model

In local neighbourhoods we work through 'Oasis Hubs' which provide wide ranging and integrated

services, shaped and led by local people and local contexts, and designed to meet the breadth of human need. As well as schools and some churches, we run everything from debt advice to job clubs, football teams, social supermarkets, counselling services, community drop-ins, youth clubs and much more. We aim to work in an integrated and holistic way. We do this because we have learnt that separate, non-integrated "solutions" often fail to achieve lasting change. High quality, trauma-informed care and an aspirational education offer are critical elements of our multi-disciplinary work that serves over 60,000 children, young adults and their families.



About our ethos

The Christ-centred Oasis ethos is driven by the passionate belief that each human being is uniquely valuable and of equal importance. We all have something to bring, and we all need each other. We call the 'O' in Oasis our 'Circle of Inclusion'. Everyone matters. Everyone belongs. And because we're committed to inclusion, we're committed to ending inequality, injustice, and exclusion wherever and however we can.

Our ethos is a part of everything we do. Our five ethos values are:

- A passion to include everyone
- A desire to treat everyone equally, respecting differences
- A commitment to healthy and open relationships
- A deep sense of hope that things can change and be transformed
- A sense perseverance to keep going for the long haul

We are looking for a candidate who not only shares our vision but will champion, demonstrate, and fully embrace our Christ-centred ethos.

About our academies

High quality education is a critical element of our local neighbourhood model, and over the past nineteen years our Multi-Academy Trust, Oasis Community Learning, has become one of the largest in the UK, with 54 primary, secondary and all-through schools serving over 30,000 children and their families. Three quarters of our schools are located within the bottom quartile of UK deprivation. Initially around 30% of the schools that we took responsibility for were Ofsted 'Good or Outstanding' – the figure is now 87%. We are continuing to narrow the disadvantage gap for our students, and OCL 'disadvantaged students' outperform disadvantaged students nationally.

Oasis Academies combine excellent teaching and learning with the development of great character (through our 9 Habits character programme) and a focus on community engagement. We know that great schools are only sustained within great communities. To tackle the root causes of disadvantage we seek to ensure that school improvement and community development go hand in hand.



Our Vision For Education

Our ‘Oasis narrative for inclusive education’ is provided alongside this recruitment pack. It’s our mission statement for the distinctive nature of our educational approach.

As the next Chief Executive Officer for OCL, you will be joining us at an exciting phase in the development of this mission. You will lead our education work forward as we:

- Embed an **innovative curriculum** across our academies – closing the disadvantage gap and driving sustained improvement as we focus on character, competence, and community
- Lead the development of cutting-edge, inclusive, and therapeutically informed support for students through our mental health programmes and the **Oasis Way for Inclusive Practice**

- Take a lead role in the **National Institute of Teaching** – providing training and nurture to teachers at all stages of their careers
- Lead a ground-breaking programme to ensure all students and families have access to **world class technology through Oasis Horizons**



Curriculum

The Oasis Curriculum is the heart of our academies’ educational provision. Through this and through our commitment to an exceptional climate for learning and great pedagogy, we make great learning the foundation of every lesson. We have therefore spent years working with our National Lead Practitioners and experts within Oasis to design our Oasis Curriculum to meet the needs of all, striving for personal as well as academic and vocational excellence. There are three golden threads that run through the Oasis Curriculum: character, competence and community. We know that the development of character does not happen by chance but by purpose and intention: it is therefore an explicit part of our curriculum. We work hard at preparing our students to be the best version of themselves, today and in their futures. We want each and every one of our young people to be competent in their development and learning. Our students will have the skills, knowledge and expertise to choose their life pathway.

The Oasis Way for Inclusive Practice

The Oasis Way is a framework for transformational inclusion at the heart of the community. It details our approach to Behaviour and Pastoral Care, Special Educational Needs and Disabilities, and Personal Development. It provides the blueprint for all academies to design a localised Academy Way, rooted in a trauma informed, relational and restorative approach ensuring that the needs of all community members are met and they are able to fulfil their full potential.

National Institute of Teaching (NlOT)

The National Institute of Teaching is run by the School-Led Development Trust. Oasis Community Learning is a Founding Partner of the National Institute of Teaching along with The Harris Federation, Outwood Grange Academies Trust, and Star Academies. Together, we are committed to transforming teacher development and the impact it has on school improvement. The NlOT provides recruitment avenues into our schools, consistency in teaching and leadership approaches and ensures alignment to DfE frameworks.

Oasis Horizons

With Oasis Horizons, every student who joins the Oasis family receives their very own iPad for the duration of their time with us. We want to give our young people equality in their opportunity for learning, therefore the iPad is theirs to use at school and at home. Filled with educational apps, the iPad is used in lessons for exploration of learning, class quizzes and teamwork projects. It is a fantastic teaching tool for our staff to keep on top of new resources, student understanding and preparing our students for a future working with digital technologies. Teaching staff are supported with full training and regular CPD to make the most out of their iPad in lessons, with marking, and work-life management.

We make
great
learning the
foundation
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Role Overview

This unique role presents an incredible opportunity to lead and shape an innovative educational organisation that offers exceptional, inclusive education for children and young people. Not only will you lead an expert senior leadership team to impact the futures of thousands of students across our family of academies, you will also work with and alongside leaders from other disciplines across the wider Oasis family – leaders of children’s/ youth/ community work, secure education, housing and homelessness, anti-human trafficking and much else – to further develop our joined-up Oasis model of support and care.

At this point in the development of Oasis Community Learning, we are also recruiting to the post of Chief Education Officer (CEdO). This is a new role within the organisation, which will provide further educational leadership vision and capacity. The CEO will therefore enact the key responsibilities set out the job description below in close partnership with the CEdO (details of this new role are available through Saxton Bampfylde).

The OCL CEO role incorporates the statutory position of Accounting Officer and you will be directly accountable to the OCL Board in this capacity. For wider aspects of the CEO role, you will be jointly accountable to the OCL Board (for all statutory accountabilities) and Group CEO (for alignment with, and growth of, the overall Oasis vision and mission).

The OCL CEO has the following responsibilities and accountabilities:

- Strategic organisational leadership
- Organisational culture and team leadership
- Ensuring high-quality education
- Integration with the wider Oasis family
- Communications, external engagement, and strategic organisational leadership in the education sector
- Ensuring a high-quality people strategy
- Finance, sustainability, and compliance – including accountability as Accounting Officer
- Governance, and engagement with regulators

We are looking for a leader who is:

-  **Innovative** – who will help us to redefine and push the boundaries of what it means to be an education organisation running schools in 21st Century Britain – particularly as we respond to the unique challenges faced by disadvantaged communities.
-  **Vision-led** – who will shape, integrate, and harness the opportunities available to us across a large organisation, supporting over 30,000 students and with more than 5,000 staff.
-  **Strategic** – who will ensure our organisation is delivering world-class education and that our academies are making significant and sustainable progress in all educational phases.
-  **Collaborative and ethos-led** – who will grow our inclusive culture and will work alongside leaders of other disciplines within the Oasis family (secure education, housing/ homelessness, children’s/ youth/ community work and much else), to leverage the broadest and most joined-up opportunities and care for our students and their families.

Equality, Diversity, and Inclusion

As an organisation, we are committed to consciously tackling systemic racism in our systems and structures because we are dedicated to creating an inclusive workforce. We recognise that our leadership is strengthened by the knowledge, experience, and insights that people from a wide range of backgrounds bring, and that we can always improve and should be accountable for this. We encourage applicants from underrepresented groups to apply for this role and as such expect all applicants to show a highly attuned and demonstrable commitment to, and leadership of, equality and diversity.

Key Responsibilities

As Chief Executive Officer, the key responsibilities for which you will be accountable are:

Strategic organisational leadership – vision, ethos, culture, strategy, local understanding

- **Vision/ strategic direction** – To lead OCL to deliver the ultimate Oasis vision for inclusive education through our family of Oasis academies. To work with the OCL Board to develop the strategic direction for the organisation and to deliver to the strategic ends that the Board ultimately set. To enable OCL/ Oasis academies to fulfil their educational responsibilities as part of Oasis' overall mission of community transformation (see appendix 1).
- **Distinctive educational purpose/ innovation** – To champion Oasis' distinctive vision for education, seeking innovative ways to remove barriers to opportunity for children and young people, to rapidly improve outcomes, and to build an inclusive/ restorative environment for all.
- **Strategic objectives** – To develop organisational objectives and targets for OCL that are vision-led, drive school improvement and high-quality outcomes for children and young people, are appropriate, are deliverable, and are aligned to securing a sustainable future. To communicate the strategic organisational and educational aims of OCL to the entire workforce and to support staff to understand the contribution that this makes to the Oasis mission of community transformation.
- **Organisational shape and design** – Working in collaboration with the Chief Education Officer and the wider leadership team, to develop and continually shape a fit for purpose organisation that delivers to both the immediate and future implications of the vision and strategy.
- **Strategic development** – To plan for future needs and to provide evidence and information to the OCL board in order that they can make strategic decisions on proposed growth of the organisation. To ensure that strategic development is integrated with/ supports the whole Oasis mission.
- **Strategic assurance** – To ensure that the organisational strategy is effective, has impact for children and young people, and enables Oasis academies to deliver exceptional inclusive education.
- **Monitoring and evaluating organisational impact** – To ensure the organisation has effective monitoring and evaluation strategies in place that are aligned to clear intervention protocols. To regularly re-evaluate the design, function, and governance of the organisation, prioritising listening across the Oasis family.
- **Local understanding** – To demonstrate leadership that prioritises the context and operational requirements of the local Oasis mission. To prioritise strategies that carefully balance local leadership and the advantages of scale. To be involved in the life of Oasis at a local community level, leading by example through practical engagement in Hubs and through deep local understanding.

Organisational culture and team leadership

- **People-centred leadership** – To set and model an approach to leadership that is self-aware, collaborative, empathetic, listening, and people-oriented; one that emphasises the role of leaders as servants of the organisation and embeds and sustains an empowering and relational culture across the entire organisation.
- **Ethos and values** – To champion, demonstrate, and fully embrace the Christ-centred Oasis ethos of inclusion, healthy relationships, equality, hope, and perseverance. To direct the Chief Education Officer to ensure that education in Oasis academies is marked by exploration of the great questions of life; what we care about at the highest level, who we are and who we are becoming.
- **Team culture and leadership** – To build, coach, and mentor a senior team with a culture that enables and facilitates others to lead well – a culture that is supportive, safe, collaborative, challenging, and ensures that responsibility is well-distributed throughout the organisation – so as to achieve the goals outlined within the overall organisational strategy.
- **Equality and diversity** – To ensure that the organisation has a vibrant and impactful strategy for growing equality and diversity, and for proactively addressing areas of inequality both internally and externally. To play an active part in the EDI Steering Group and to support the EDI Network Leads to embed a culture of listening and response across the organisation.

Ensuring high-quality education

- **Overall accountability** – To have ultimate accountability for the entire organisation and therefore the quality of education in Oasis academies. To delegate responsibility to the Chief Education Officer for strategic educational leadership as follows:
 - Developing a distinctive and expansive educational strategy that provides high-quality and restorative outcomes for all students; a strategy that particularly ensures that vulnerable and disadvantaged students receive high-quality educational opportunities and outcomes in line with the Oasis narrative of inclusive education.
 - Driving school improvement and rapidly improving outcomes for children and young people.
 - Ensuring high standards, performance, and quality destinations for students.
 - Enacting strategies and monitoring progress to hold academies to account.
 - Ensuring the delivery of outstanding outcomes for all students who attend an Oasis academy.
 - Presenting a coherent and accurate account of both the OCL and individual academy performance in a form appropriate to a range of audiences.





- **Keeping children safe** – To hold the Chief Education Officer and colleagues across the organisation including the Director of Safeguarding and Wellbeing accountable for ensuring that students in Oasis academies learn within a safe and healthy environment where standards of behaviour are ambitious and encourage learning and the well-being/ social development of students.

Integration with the wider Oasis family

- **Collaboration** – To promote, model, and enable a collaborative culture across OCL and the wider Oasis family. To look for all opportunities to fulfil the Oasis integrated community transformation mission and to leverage the work of the wider Oasis family to improve outcomes for students, their families, and their communities.

- **Community transformation** – To work with the Group CEO and wider Oasis UK Leadership Team to ensure that Oasis academies play their part as anchor institutions in communities. To promote the unique Oasis community transformation model of integrated education, children's/youth/community support, community empowerment, community housing, church development and much else to external stakeholders.

Communication, external engagement, and strategic leadership in the education sector

- **External communication/ stakeholders/ educational change agent** – To work with colleagues across the entire Oasis family to build and sustain strong, positive, and effective relationships with key stakeholders and partners beyond Oasis in order that Oasis is seen as a pioneering leader in the education sector. To work with the Group CEO, Founder, Chief Education Officer, and wider OCL leadership team to build profile and develop positive communication with the media, that adds to public perception of the Oasis mission and brand. To champion innovative new educational strategies and to articulate the associated policy changes that would help to embed these approaches within Oasis and society more generally.
- **OCL/ Oasis profile and reputation** – To maintain and enhance the profile of Oasis and OCL with government so that the strengths of the organisation are understood and made available for scrutiny at the highest level. To ensure that OCL communicates and evidences the distinctive nature of the Oasis educational and community transformation model. To work in partnership with the Chief Education Officer, Oasis Group CEO and Founder to represent Oasis and OCL at key international, national, and local events and meetings across the education system and to engage in meaningful collaboration with other multi-academy trusts.
- **National Institute of Teaching (NlOT)** – To work alongside the National Director of Learning and Development to actively drive the success of the NlOT and the profile of Oasis within it. To further develop world-leading system that nurtures the talents of teachers and leaders at all stages of their careers. To serve as a trustee of the NlOT and provide effective governance.

Ensuring a high-quality people strategy

- **Relational focus** – To ensure the organisation has a people strategy which prioritises staff and volunteers as key to ensuring that the organisation can deliver quality and restorative opportunities for students, their families, and the wider community. To hold ultimate accountability for the people strategy and to delegate a range of tasks including the following to the Director of People and Culture:
 - Talent management and succession planning, supporting staff and volunteers to grow and succeed at all levels.
 - Succession planning at all levels across the organisation.
 - Ethos-led employment practices, ensuring that OCL has high-quality employment practices that are borne out of the Oasis ethos.
 - Ensuring that OCL's staffing capability and capacity is designed and assessed to meet current and future needs.
- **Inclusive people development** – To lead with passion and authenticity, ensuring that we create an inclusive environment for all employees and actively seek diversity within our workforce and governance structure.
- **Learning and development** – To ensure the organisation has a learning and development strategy where all staff have access to high-quality personal and professional learning and development that is aligned to address both organisational and individual needs. To ensure the NlOT adds significant depth and value to our learning and development approach.

Finance, sustainability, and compliance – including accountability as Accounting Officer

- **Financial/ risk management and mitigation** – To ensure that sound financial and risk management systems are in place. To ensure that the organisation plans effectively and works flexibly to mitigate risks and provides an organisation that is fit for purpose.
- **Sustainability** – To ensure the long-term sustainability of OCL and its academies through effective financial and estates management. To ensure OCL delivers the most efficient, effective, and sustainable provision of education to the highest quality, making the most effective use of the resources available.
- **Compliance** – To ensure the organisation complies with all statutory and legal requirements including safeguarding and health and safety. To use resources

in aid of OCL's charitable purposes as defined in our charitable Articles of Association.

- **Service delivery** – To work with the Chief Operating Officer (COO) and Directors of Services to ensure there are high levels of service delivery to all the academies across the family.
- **Financial accountability for OCL as Accounting Officer** – To act as the Accounting Officer for OCL in accordance with the requirements of the Education and Skills Funding Agency (ESFA) (see appendix 2 for further detail).

Governance, accountability, and engagement with regulators

- **Accountability to the OCL Board** – To understand and welcome the role of effective governance, upholding an obligation to give account and accept responsibility. To develop and maintain effective and dynamic relationships with the OCL Board, recognising their key role in holding the OCL CEO, Chief Education Officer, and executive team to account. To develop a culture of accountability across the organisation.
- **Accountability to the wider Oasis family** – To develop and maintain an effective working relationship with the Group CEO and wider Oasis UK Leadership Team, to ensure that OCL is accountable to Oasis for the ultimate vision, narrative, and strategic direction of education delivered through Oasis academies.
- **Board governance** – To act as the primary staff member responsible for supporting and enabling the OCL Board to fulfil their overall governance responsibilities and to set strategic organisational ends. To ensure the OCL Board receives quality information and robust analysis in the level of detail needed to make informed decisions and fulfil its functions and legal obligations. To provide advice and guidance to the OCL Board about effective practice and their roles and responsibilities in delivering high-quality outcomes for all students.
- **Local accountability** – To promote and enable ways in which Oasis Academies can listen to, be supported by, and accountable to parents and local community members through mechanisms such as Oasis Hub Councils, and parental surveys.
- **External regulation** – To understand the role of relevant regulatory bodies and ensure OCL and its academies respond to their requirements as appropriate. To be a key point of contact with Ofsted during inspections, to hold strategic relationships with the DfE/ ESFA at national and regional level.



Competencies and skills

We are looking for a leader with the following skills, competencies, and experience.

Essential	Desirable
<div>Qualifications<ul style="list-style-type: none">• Educated to degree level or equivalent and/or relevant professional qualification in management/leadership.• Evidence of recent commitment to your own professional development.</div>	<div><ul style="list-style-type: none">• Additional and relevant post-graduate qualifications.• Leadership or management qualifications.• School leadership qualifications.</div>
<div>Core competencies</div>	<div>Ethos/personal formation<ul style="list-style-type: none">• Commitment/ openness to continually learn about the values and behaviours which flow from the Oasis ethos and 9 Habits.• Courageous and committed leadership.• Decision making that is deeply rooted in personal narrative/ ethos/ spirituality, as well as the values of the organisation.• Inclusive, empowering, and open.• Creative, innovative, and having a pioneering spirit.• Highly motivated, dynamic, and supportive of others.• The ability to inspire and challenge others, acting as a role model.• The ability to delegate effectively.• Courageous leadership that recognises your own limits, prejudices, and biases, and shows cultural sensitivity.• The ability to remain calm under pressure, reflecting before making important decisions.• Long-term and hopeful perseverance.• Quality-focussed, hard-working, and high-performing.</div>



	Essential	Desirable
Core competencies	<p>Collaborative leadership</p> <ul style="list-style-type: none"> • High levels of emotional intelligence, self-awareness, and humility. • Disposition to learn and to being teachable. • People-oriented and generous. • Flexibility, openness, and commitment to collaborative leadership. • The ability to hold ambiguity well and to work flexibly within complex structures. • The ability to secure healthy effective working relationships where successes and weaknesses are identified, and problems solved. <p>Safeguarding</p> <ul style="list-style-type: none"> • Commitment to/ strategic understanding of safeguarding and promoting the welfare of children and vulnerable adults. • Deep commitment to the wellbeing of all staff and volunteers across the organisation. • Willingness to undergo appropriate checks, including enhanced DBS checks. 	

	Essential	Desirable
Job knowledge, skills and experience	<p>Understanding of the education sector/ governance</p> <ul style="list-style-type: none"> • Significant strategic leadership experience with a track record of effective operational delivery and raising standards across a multi-site organisation of scale and complexity. • Deep understanding of educational/ academy regulatory frameworks and the legislative requirements. • Significant experience of working effectively with a board of trustees and understanding of the implications of governance in an educational context. • Understanding the implications of leading a national and local organisation. <p>Enacting vision/ strategic thinking</p> <ul style="list-style-type: none"> • The ability to articulate and communicate a compelling sense of ambition, vision, and aspiration at every level of an organisation and to take people with you. • The ability to communicate and galvanise a distinctive, broad, inclusive, and aspirational educational vision. • Significant senior-level experience in effective strategic and operational leadership and implementation. Experience of driving and evaluating performance and facilitating delivery to meet organisational objectives and strategic aims. • The ability to direct an organisation to ensure it remains fit for purpose in a changing environment. • Deep understanding of the issues and advances in wider educational sector/ environment. • Ensuring all stakeholders feel included, listened to, and empowered to bring about change themselves. 	
		<ul style="list-style-type: none"> • Evidence of strategic in-school leadership. • Experience of/ understanding of leading a not-for-profit organisation and proven understanding of charity governance. • Experience of work within sectors that complement education – youth work, health care, mental health services etc. • External communication skills – including public speaking and media engagement.

	Essential	Desirable
Job knowledge, skills and experience	<p>Organisational shape and design</p> <ul style="list-style-type: none"> • The ability to design an organisation/ complex system that maps between vision, strategy, priorities, and organisational design and can deliver current and future priorities. • Detailed understanding of people development systems and structures, recognising that staff and volunteers are key to ensuring educational and community transformation. • Experience of leading innovation and change – being a successful innovator who has demonstrated positive organisational and/ or educational impact. <p>People leadership</p> <ul style="list-style-type: none"> • Proven experience of building a positive and inclusive organisational culture. • Experience of leading and motivating staff across large multi-professional/ disciplinary teams. • Evidence of people-centred leadership – taking a high-level strategic view and hands on approach as required. • Proven commitment to empowering leadership. • Proven ability to challenge the status quo, questioning assumptions and encouraging staff to express views. <p>Risk/opportunity leadership</p> <ul style="list-style-type: none"> • The ability to balance risk together with a desire to remain at the cutting edge of educational and community delivery. • Understanding of the principles and practice of effective self-evaluation and preparation for regulatory audits and inspections. <p>Operational leadership</p> <ul style="list-style-type: none"> • Experience of effectively managing/ holding accountability for large budgets/ public funds. • Proven ability to set frameworks to ensure/ demonstrate detailed financial oversight. • Good commercial acumen to deliver cost effective practices and develop and optimise existing and emerging funding opportunities. <p>Communication</p> <ul style="list-style-type: none"> • The ability to communicate in an inspiring and effective manner across a wide range of internal and external stakeholder groups. • The ability to communicate vision and mission effectively across wide ranging groups of stakeholders. 	

How To Apply

Saxton Bampfylde Ltd is acting as an employment agency advisor to Oasis Community Learning on this appointment.

Candidates should apply for this role through our website at www.saxbam.com/appointments using code **SASAHB**.

Click on the ‘apply’ button and follow the instructions to upload a CV and cover letter and complete the online equal opportunities monitoring form. The equal opportunities monitoring online form will not be shared with anyone involved in assessing your application.

The closing date for applications is noon on **Friday 27th October 2023**.

Saxton Bampfylde



Equal Opportunities

Equality, diversity, and inclusion are at the heart of Oasis. We have a passion to include everyone and a deep desire to treat everyone equally – staff, students and community members alike. We accept others for who they are and respect differences.

Safeguarding

Oasis is wholly committed to ensuring that all children and adults at risk who engage with Oasis activities across the Oasis group and through its subsidiaries (Oasis Community Learning, Oasis Community Partnerships, Oasis Community Housing, and STOP THE TRAFFIK), are cared for in a safe and secure environment and that comprehensive safeguarding arrangements and systems are in place.

Oasis meets statutory requirements in relation to Disclosure & Barring Service – all staff and volunteers who work with Oasis who meet the 'regulated activity test' (Freedom of Information Act 2012) are required to undergo an enhanced DBS check prior to employment.

GDPR personal data notice

According to GDPR guidelines, we are only able to process your Sensitive Personal Data (racial or ethnic origin, political opinions, religious or philosophical beliefs, trade union membership, genetic data, biometric data, health, sex life, or sexual orientation) with your express consent. You will be asked to complete a consent form when you apply and please do not include any Sensitive Personal Data within your CV (although this can be included in your covering letter if you wish to do so), remembering also not to include contact details for referees without their prior agreement.



www.oasiscommunitylearning.org

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For updates on our academies follow us on:

✕ @OasisAcademies

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