



Dean, School of Science and Engineering and Inaugural Bell Burnell Chair

Saxton Bampfylde





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Foreword

The University of Dundee is an extraordinary institution, presenting a unique blend of inspiring education and student experience, world-class research, and an outstanding record of transformative impact, locally and globally, through enterprise and engagement in partnerships.

It is a source of great excitement to launch the search for a new Dean of the School of Science and Engineering. This is an outstanding opportunity for an ambitious academic leader to harness the excellence that already exists in this multi-disciplinary School and to enhance it further. The incoming Dean will drive forward a compelling strategy that will deliver substantial growth for the School. This growth will be manifested not only in student and staff numbers but also in the School's capacity to draw on our academic excellence to deliver, in collaboration with partners, transformative change addressing major challenges globally and locally.

We are delighted also to appoint the new Dean as the Inaugural Bell Burnell Chair. This named Chair has been established to honour Professor Dame Jocelyn Bell Burnell, a world-leading scientist and an inspiration to all who value academic excellence and social equity, who completed her term as our University Chancellor in 2023. Dame Jocelyn as a PhD student famously discovered pulsars, a discovery awarded the Nobel Prize In 1974, although she was not credited. She subsequently received the Special Breakthrough Prize in Fundamental Physics in 2018 and donated

the £2.3M prize money to fund women and under-represented ethnic minority and refugee students to become physics researchers. While Dame Jocelyn is an astronomer, this Chair will be offered to a leading expert in any academic specialism related to science and engineering.

Our School of Science and Engineering has a strong track record of success across its disciplines. It benefits from a rich research environment and infrastructure that facilitates strong national and international partnerships and collaboration with industry. The School leads on two of the major partnerships with double First class universities in China, each of which is expanding rapidly, as well as major partnerships in Europe (CERN) and beyond. It leads the University's provision of Graduate Apprenticeships and is home to the Leverhulme Research Centre for Forensic Science and the Centre for Anatomy and Human Identification.

The School is committed to ensuring that its education, research and engagement have positive impacts in empowering society through technological innovation, improving the quality of our healthcare and wellbeing, and in addressing the climate crisis.

We are seeking to appoint as Dean of School and the Inaugural Bell Burnell Chair an outstanding academic leader with a track record of success who is enthused and excited by the challenge of unlocking the full potential of all staff and students in the School of Science and Engineering.

Our vibrant organisational culture is nurtured by a deep commitment to equity and a celebration of our diversity. In line with our Equality, Diversity and Inclusion Strategy, and our action plans aligned to the awards we hold for both Athena Swan and the Race Equality Charter, we are very keen to receive applications from people who bring a range of different lived experiences into our leadership team.

If you share our commitment to academic excellence and the transformative power of a university with a strong School of Science and Engineering, then we want to hear from you.

Professor Iain Gillespie
Principal and Vice-Chancellor





Strategy 2022–2027: our future focus

Our vision is to be a University globally renowned for our social purpose, delivered through our intensity and excellence in research, education and engagement.

Over the next five-year period, we will continue to grow and to enhance our internationally recognised excellence across our eight schools. The excellence of our Impactful research, outstanding education and world-leading enterprise will be focused on meeting contemporary challenges, from the local to the global, addressing social problems and meeting the needs of the employment market.

We wish to see our School of Science and Engineering grow in scale and impact as it brings a distinct and unique set of perspectives to bear on these global and social challenges, working in partnership with colleagues in life sciences, medicine and health, art and design, business and law, humanities and social sciences.

We will reinvigorate and enhance our competitive strengths in all of the subjects that come together within the School of Science and Engineering. We will invest to grow and ensure that the School flourishes as part of a confident and successful globalising institution.

As an institution, we are determined to confront head-on the challenges and uncertainties that society is facing, and to support the delivery of

the UN Sustainable Development Goals. We have developed the following priority academic themes to provide focus and concentrate our impact on those areas where we can make the most positive and enduring differences:

- Population Health and Wealth
- Climate Action and Net Zero
- Equity and Inclusion

Investigating these themes in our curricula will ensure that our students will be active global citizens attuned to social needs across the globe, with a deep appreciation of the ways in which these challenges are interconnected in diverse cultural contexts.

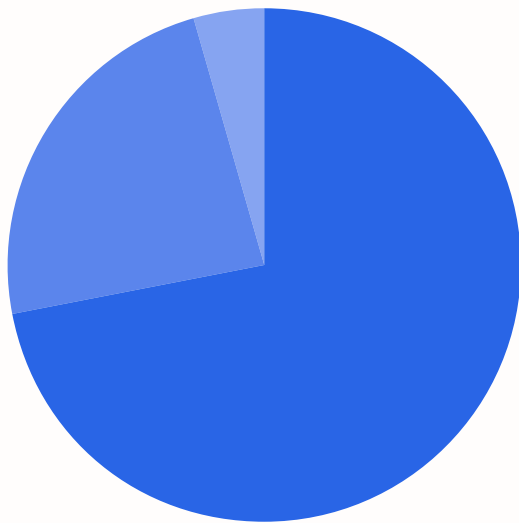
We will also strengthen and form new alliances and partnerships, at home and abroad, based on mutual respect and recognition of the need for co-design and co-delivery that meet all of our needs, particularly those of the most disadvantaged. We will be decisive in making choices and initiating changes that will deliver on these themes.

For more information see dundee.ac.uk/strategy

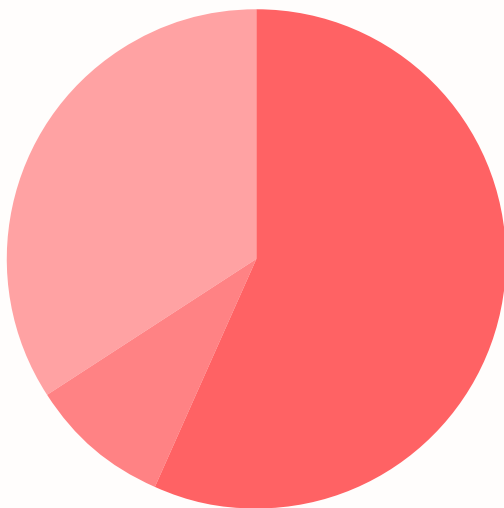




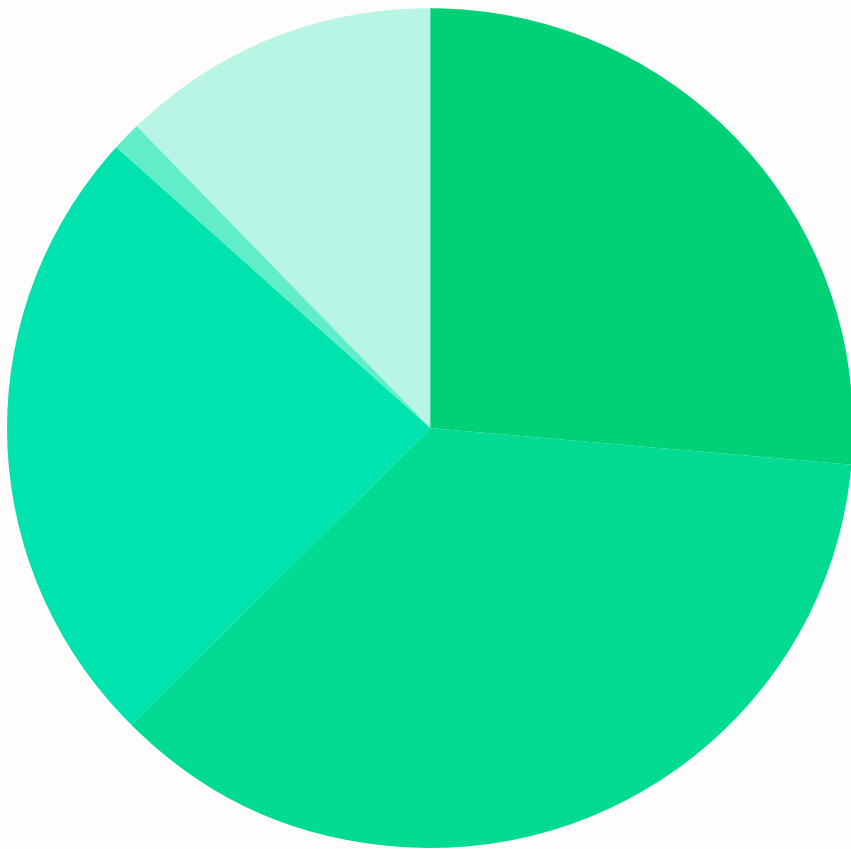
Our university by the numbers



On-campus students FTE 2022/23 - level		
1	Undergraduate	10,257
2	Post graduate taught	3,320
3	Post graduate research	631
Total		14,208



On-campus students 2022/23 - fee status		
1	Scottish	8,062
2	rUK	1,325
3	Overseas	4,821
Total		14,208



£326m

University of Dundee
turnover in 2022/23

University of Dundee turnover 2022/23

1	SFC grants	£86.7m	26.6%
2	Tuition fees	£117.6m	36.1%
3	Research grants and contracts	£78.9m	24.2%
4	Donations	£3.5m	1.1%
5	Other	£39.0m	12.0%
Total		£325.7m	

3,000

Academic and
professional staff

£975m

Contribution to the
Scottish economy *

10:1

Return to the Scottish
Government in investment *

11.5%

Increase in University
of Dundee revenue

* University of Dundee Economic Impact
Assessment, BIGGAR Economics, 2022



About the University of Dundee

The high quality of teaching and research at the University, together with the satisfaction ratings of our students, has contributed to outstanding rankings including recently being named Scotland's top Higher Education Institution at The Herald Higher Education Awards.

Research

- In the Research Excellence Framework 2021 and 2014 Dundee was the top university in the UK for biological sciences research.
- 34th in the world for the highest proportion of highly cited publications (*CWTS Leiden Rankings 2022*)
- 5th most research-intensive university in the UK, measured by research income as percentage of total income (*HESA 2020-21*)

Enterprise

- Named top university in the UK for developing spinout businesses (*Octopus Ventures 2023*)
- 4th in UK for turning research to money (*Parkwalk-Beauhurst 2022*)
- 6th in UK and 1st in Scotland for the total value of spinouts over the last two decades (*GovGrant University Spinout Report 2021*).

Student experience

- Ranked number one in StudentCrowd's five best Scottish universities 2022 survey, which is based purely on student reviews of their university and course experience.
- 4th in Scotland for Graduate Prospects (*The Complete University Guide 2023*)
- Top Ranked Scottish Chartered Institution for Social Inclusion (*Sunday Times Good University Guide 2023*)





University Executive and governance

The Principal chairs the University Executive Group, which comprises the Deputy Vice-Chancellor & Provost, Vice-Principals, University Secretary & Chief Operating Officer, Director of Finance, Director of People and Director of Strategic Change & Delivery.

The Deputy Vice-Chancellor & Provost is responsible for academic performance and planning and manages the Deans of our eight Schools, including Science and Engineering. The University has four Vice-Principals, for Education; Research; Enterprise and Economic Transformation; and International.

The University Secretary & Chief Operating Officer (COO) leads a team of Professional Services directorates, each headed by a Director, with Finance reporting to the Principal. The COO is also responsible for the Professional Services staff embedded in each of the University's Schools and headed by a School Manager.

The University Court has particular responsibility for the employment of staff and the management and administration of property and finance. The Senate's primary responsibilities are to regulate and superintend the academic work of the University in research, knowledge exchange and in learning and teaching – from admissions to graduation.

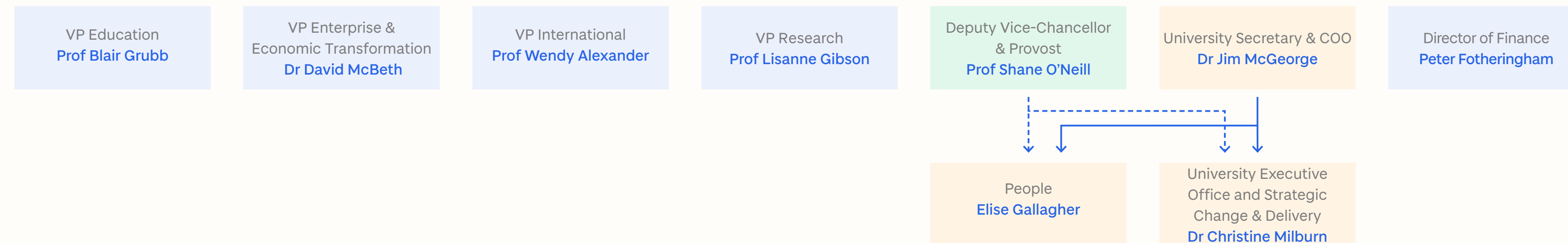




Organisational structure

Principal & Vice-Chancellor
Prof Iain Gillespie

University Executive Group



Note: All Schools report to the Deputy Vice-Chancellor & Provost and all Directorates (except Finance) report to University Secretary and COO.



Research at the University of Dundee

The University's core purpose is to transform lives globally and locally. The impact of this research has supported wellbeing in our communities and addressed challenges of sustainability, delivering change in areas spanning biomedical imaging and technology, drug discovery data science, design-led innovation, and social change to meet the demands of justice.

Excellent research requires brilliant ideas. We have some of the best researchers in the world working for us, developing ideas that make a positive difference to people's lives, by transforming the social fabric, the economy and the environment. But we don't do this on our own – we build strong relationships and partnerships with industry, non-government organisations, public bodies, other universities and institutions from across the world.

Our commitment to translational research through industry partnerships has earned us recognition as one of Europe's most innovative universities. We are known for major technological breakthroughs from keyhole surgery to argument technology, health informatics, concrete technology, new treatments for neglected tropical diseases and design-led innovation. In 2014, we received our

third Queen's Anniversary Prize for excellence in forensic anthropology and victim identification, and this work, led in the School of Science and Engineering, continues to expand its reach. We are globally connected and a member of the European Universities Association whilst locally anchored in the regional growth agenda and being pivotal in bringing the V&A Museum of Design to Dundee.

In 2020, the University achieved the 'Gold Watermark for Engagement' from the National Co-ordinating Centre for Public Engagement. The award acknowledges the University's commitment to public engagement, in many different forms, across all domains of society. Engagement with business, policy makers and civic organisations helps us to ensure that our research is relevant and useful, generating positive impacts.

84% of our research

was assessed as 'world-leading' or 'internationally excellent' in the Research Excellence Framework 2021



Dame Jocelyn Bell Burnell



Our global reach

We aim to ensure that a global perspective lies at the heart of everything we do, driven by social purpose. Our ambition is to form new alliances and strengthen major partnerships globally, based on mutual respect and recognition of the need for co-design and co-delivery that meet all our needs, particularly of those most disadvantaged.

The work we do at Dundee has applications and implications globally and locally. In recent years we have grown our on-campus international population from 9% to 28%, creating a truly global campus with over 5,000 international students. Our staff and students are drawn from 147 countries. In the coming years we will also have over 2,000 students studying through our international partners around the world for a Dundee degree. Our students benefit from curricula enriched by a global outlook, delivered by staff from around the world and studying with their international peers.

The University has forged strong international ties and is actively developing strategic triple intensity academic partnerships worldwide. We are partnered with a number of Asia's leading universities, including our Joint Institute and Joint Programmes in China with leading research-intensive institutions, led by the School of Science and Engineering, and joint programmes in Singapore and Indonesia.

The Binks Institute for Sustainability, which will draw together expertise and insight from across the humanities, social sciences, creative arts, science and engineering, will add to the scope and international vision of the University's international reach. The Institute will build on current partnerships and education by enabling joint programmes, collaborative research and sharing of expertise, and it will facilitate new international partnerships in our areas of focus.

We are always looking to establish and strengthen the connections between our staff and students and the global community, expanding our portfolio of research collaborations and distance, blended and overseas learning programmes while we grow our international alumni and business networks. We are proud that our alumni are making significant and positive impact in countries across the globe. Our alumni include leading academics, influential government ministers, heads of major engineering companies, and industry champions. A School of Science and Engineering alumnus has been the Chair of the Hong Kong Institute of Engineers for each of the past three consecutive terms of office.





School of Science and Engineering

The School of Science and Engineering delivers outstanding research and education in a wide range of subjects, including: Anatomy and Human Identification, Computer Science, Engineering (Biomedical, Civil, and Mechanical), Forensic Sciences, Mathematics and Physics. Excellence in research can be evidenced by our Research Excellence Framework (REF 2021) overall quality profile marking Computer Sciences and Informatics ranked 3rd in Scotland and Mathematics and Engineering both ranked 5th in Scotland.

The School benefits from superb research infrastructure in Engineering and substantial opportunities for interdisciplinary collaboration through which we deliver impactful knowledge-transfer and translational activities with industries (local and global) and with social ecosystems, including the judiciary and, through assistive technology, people with disabilities and the elderly population.

Research and Knowledge Exchange activities, together with Research Postgraduate studies, are organised in clusters that crosscut academic disciplines to bring to bear the mix of talent, expertise and skills required to meet the challenges that they address. The quality of research relative to sector is strong, with well over 90% of contributions across all three units of assessments in REF2021 being internationally excellent and world-leading.

We are committed to supporting the development of a Knowledge Society, recognising that the generation and dissemination of knowledge is a key task and social purpose of any university. We deliver on Graduate Apprenticeship programmes and areas including engineering,

computing, IT management and design and are engaged in several strategic initiatives, which attest to our commitment to civic engagement, our capacity to positively disrupt, our social purpose and our proven ability to operate on the world stage.

We are engaged in a Joint Education Partnership with Northeastern University (China). This exciting collaboration has established a new double award between the two institutions in Biomedical Engineering and led to the formation of the Centre for Medical Engineering & Technology (CMET) between the School and School of Medicine. CMET brings together biomedical and mechanical engineers, computer scientists, clinicians, and medical academics to work collaboratively to co-create knowledge and design technologies for the next generation's devices, micro-robotics, machine learning and artificial intelligence. CMET aims to address societal needs and advance human health, capitalising on the University's strength in creative design, technological innovation and translating research into real impact on a local, national, and international scale.

The School drives the Dundee International Institute (DII) with Central South University (CSU) in China, established under the Chinese Ministry of Education's Transnational Education initiative, with five undergraduate double awards between us and CSU – Civil Engineering, Computing, Mathematics, Mechanical Engineering, and Mechanical Engineering with Transportation. DII aims to recruit three hundred students a year onto our joint programmes. We aim to maximise this opportunity through increased exploration of new academic links to strengthen our research, impact capability and reach.

The School has approximately 2,200 students spread across research, taught-postgraduate, and undergraduate levels. To mirror the diverse range of offerings for students, the School has approximately 230 members of staff (including academics, researchers, technicians, and professional services staff). We have a vibrant community of scholarship which regularly hosts events involving visiting academics, guest lecturers and members of the public.

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School of Science and Engineering

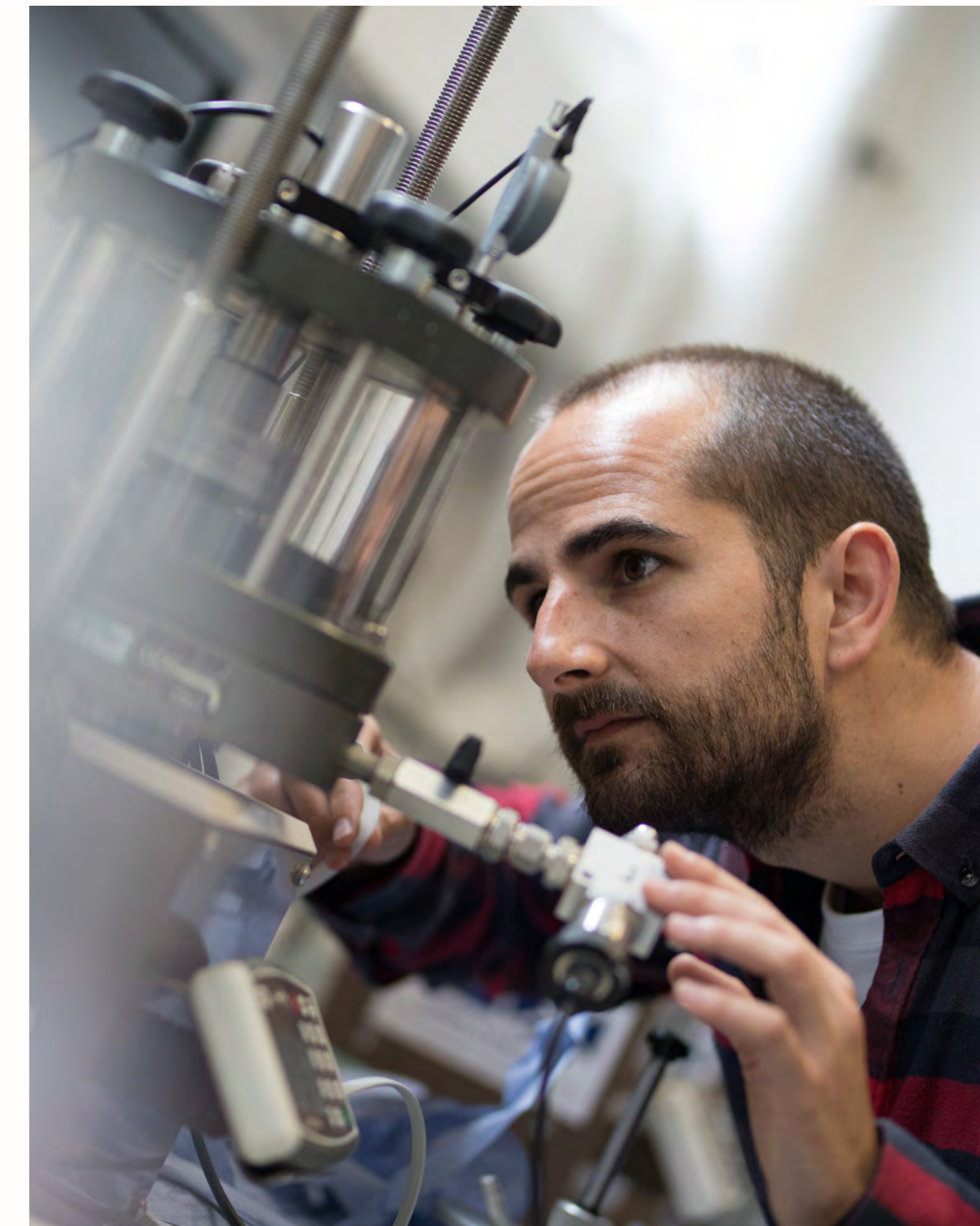
The School's strategy over the next five years, which the new Dean will be expected to shape, enhance and develop further, seeks to focus on the following challenge-led priorities:

- **Empowering Society through Science and Technology** – ensuring the protection and development of a fair, just and equitable society.
- **Enhancing Human Health and Wellbeing** – addressing challenges in healthcare, quality of life and accessibility.
- **Ensuring Environmental Sustainability** – enabling future generations to operate in an environmentally sustainable way in terms of energy consumption and impact

These strategic priorities are aligned with the academic priorities identified in the University strategy to deliver social purpose – Climate Action & Net Zero, Population Health & Wealth, and Equality & Inclusion – and with the UN's Sustainable Development Goals, the Millennium Project Global Challenges and the recently-announced UK Grand Challenges, thus giving us confidence that we can be competitive in attracting funding, making our research and knowledge-exchange activities financially sustainable and competitive.

The strategic priorities will guide us in creating a distinctive and impactful profile as a School of Science and Engineering with a positive social and economic purpose at its core. Acting as an attractor for new talent, and local and global partnerships (within and out with the School, regionally, nationally, and internationally), we will build critical mass in areas of excellence across Education, Research and External Engagement, as well as drawing from expertise available across the University, the partnerships that we have established, and the communities with whom we already interact.

The School's vision is underpinned by a drive for academic excellence in all our activities and ways of working with each other and with our partners. The School aspires to excellence across its learning and teaching, research, and engagement activities, and we are constantly seeking to enhance the quality of all these activities and to impact positively locally and beyond, in national and global contexts. At our heart is a commitment to be a vibrant and inclusive community for our students, staff, and stakeholders and to provide transformative education and research that contributes to the sustainability of the School and University.





School facts and figures

1880

Undergraduate students

£32.63m

Total School income (2022/23)

267

Taught Postgraduate students

229.7

Full-time equivalent staff



132.8 academic staff

33.0 research staff

55.84 professional services staff

111

Research Postgraduate students

Each of our disciplines offers undergraduate, taught postgraduate and research degree programmes. The Leverhulme Research Centre for Forensic Science offers taught postgraduate and research degree opportunities.

The incoming Dean will have an opportunity to shape and refashion the School's strategic plans so as to deliver growth in student and staff numbers, and to enhance the capacity, quality and impact of its research, education and engagement activities. We seek opportunities to innovate and to broaden the range of the School's provision. This is, therefore, an outstanding opportunity for an ambitious academic leader who will build on current successes and take the School forward so that it has a substantially enhanced role, in scale and quality, in delivering on the University's Strategy.





Expectations, duties and responsibilities

Academic leadership

Provide inspirational leadership to the School and the wider institution by:

- Leading the renewed vision for a confident and successful School that grows as an integral part of a growing and globalising university, where staff and students are equally inspired by that vision
- Ensuring that the School is a fully integrated and collegial unit, and that it delivers academic excellence underpinned by financial sustainability
- Working with the Deputy Vice-Chancellor & Provost, other members of the University Executive, other Deans of School and senior managers to shape and influence the strategic direction of the University and to deliver on all aspects of the University's Strategic Plan
- Working across boundaries and promoting interdisciplinarity and collaboration with other disciplines and Schools
- Contributing to the delivery of all aspects of the University's internationalisation strategy, including student recruitment, partnership and income generation ambitions
- Developing a School Strategic Plan that will deliver the highest standards of academic quality in all its activities, supported by business plans that will underpin a strong financial contribution from the School
- Ensuring the delivery of an outstanding student experience that makes best use of appropriate and effective learning technologies and that strongly promotes employability opportunities
- Challenging traditional mind-sets, embracing change and energising change processes to maximise effectiveness and efficiency
- Recruiting and retaining the highest performing academic and support staff
- Representing the School at the Deans' Group, the University Management Group and through interaction with member of the University Executive and external partners
- Working collaboratively with other senior managers to implement the University Strategy
- Adopting and promoting the expected behaviours of the University of Dundee
- Ensuring effective advocacy for the School across the University and in the external environment, and for the University within the School
- Creating and promoting a positive, multicultural work environment that celebrates the differing contributions and identities of all
- Building an inclusive School which is attractive to potential staff and students and which demonstrates a clear commitment to principles of equality and diversity

Culture and communications

Act as guardian and proponent of the University's culture of open and collegiate communication in a culture of respect and transparency by:

- Espousing the University's core values (valuing people, working together, integrity, making a difference, and excellence)
- Promoting effective communication within and beyond the School



Expectations, duties and responsibilities

Financial and resources management

Be responsible for, and provide effective management of, the School's budget, resources and facilities by:

- Establishing and leading an effective management team within the School capable of implementing strategy effectively and mobilising staff in support of the School's objectives
- Ensuring, with the School Manager, a robust and responsive administrative infrastructure operated by a professional service team of the highest quality
- Ensuring that the School is financially sustainable in the short, medium and long term, and contributing to the long-term financial health of the institution
- Overseeing the development of financial plans to maximise income generation, promote efficient working and deliver on all financial targets
- Increasing and diversifying sources of student recruitment
- Increasing income from research activity, commercial enterprise and philanthropic sources
- Ensuring that market awareness informs all aspects of strategic planning including at the international level
- Setting, within an agreed envelope, and monitoring the School's 'in-year' budget and ensuring sound financial controls are in place in line with University policy

- Embracing and taking ownership of performance indicators, aligned to targets agreed with the Deputy Vice-Chancellor & Provost through the planning process, and ensuring that these directly inform strategic and operational planning, including in the ongoing appraisal of performance of colleagues in the School
- Working collaboratively with other senior managers to implement the University Strategy

Governance

Maintain the integrity of the decision-making processes within the School and of its academic provision by:

- Ensuring effective governance of the School that is in line with all University policies and guidelines and is compliant with appropriate legislative frameworks
- Working with the School Executive Group to ensure the efficient running of the School and delegating responsibility as appropriate to Associate Deans
- Overseeing the quality assurance and enhancement of all School activities
- Chairing the School Board
- Working constructively with other Deans and University Senior Management to attain and develop the University's strategic goals



Expectations, duties and responsibilities

Management of people

Be responsible for, and provide effective management of, the School's academic staff, by:

- Providing overall line management of all academic staff in the School, ensuring the effective support of the creativity and innovation of staff at all levels
- Driving the continuous development of staff, fostering skills for the present and those needed for the future, encouraging career development and ensuring robust succession plans
- Ensuring equitable and robust workload allocations which recognise the contributions of staff
- Being responsible for ensuring that academic appraisal processes are fully embedded for all staff in the School and that they operate in a way which is supportive of all
- Ensuring staff are accountable for a high level of performance commensurate with their level of responsibility and that they meet the expectations of their roles
- Being responsible for ensuring staff are able to work in an environment which conforms to the requirements of health and safety legislation
- Recognising the importance of staff and student well-being in the success of the School and supporting the health and well-being of all

Engaging with the external environment

Raise the external profile of the School and University, by:

- Ensuring that current strategic partnerships are well-managed, nurtured and developed in ways that will maximise their potential
- Working to identify and optimise opportunities to promote the interests of the School and University
- Being fully aware of current issues in higher education within Scotland, the UK and globally
- Influencing developments at a sector level, both within and beyond the disciplines of the School
- Ensuring effective engagement with relevant external stakeholders



The person

It is expected that the Dean will demonstrate strengths and skills in the areas set out below. While we recognise that some strong candidates may not provide a match for all these indicators, we encourage applicants who provide a strong match overall, including those who meet many but not all of those listed.

Academic credibility

- An outstanding track record of academic excellence and achievement in education and research in a subject area that falls within the remit of the School (holding a PhD or equivalent qualification)
- Intellectually rigorous and curious
- Knowledge of the higher education sector in Scotland and internationally and a good understanding of the drivers, decision-making processes and future challenges for universities

Leadership

- Substantial experience of developing strategic academic plans and a track record of delivery in implementing those plans with success at a level comparable to at least that of a Head of School or Associate Dean in a research intensive environment
- Experience of creating, identifying and seizing opportunities for growth and development and having the ability to convert them into achievements through practical plans
- Evidence of financial acumen with experience of managing substantial budgets, including the capacity to deliver to a set of financial targets for income generation and cost management
- Decisive and outcome-orientated, allied with an ability to encourage participation, responsibility and accountability
- The ability to motivate and the sensitivity to establish good working relationships with staff and students from a wide diversity of backgrounds



The person

Organisational management

- A good knowledge of academic affairs and proven success in education, research or knowledge transfer
- Appreciation and experience of working on successful internationalisation strategies in a university context including strategic and substantial partnerships with international institutions
- A good understanding of quality assurance and the support of a positive student experience
- Experience of managing people, including evidence of adopting with success a positive approach to academic performance of other colleagues
- The ability to delegate and evidence of working in successful teams
- A collegiate and inclusive approach to management and a commitment to good internal and external communications
- Good planning and organisational skills allied to well-developed analytical and problem-solving skills
- The ability to build positive relationships with colleagues, student representatives, external collaborators and (where appropriate) professional bodies

Personal qualities

- Openness, transparency and the ability to communicate in an effective way
- A strong commitment and track record in promoting initiatives associated with commitments to equality, diversity and inclusion
- Self-confidence, ambition and high energy
- The ability to motivate colleagues at all levels
- Skills of advocacy, influencing and energising others
- Good listening skills
- Diplomatic and politically astute

Networking and ambassadorial skills

- The ability to be persuasive, promoting a positive image of the School and enhancing its reputation
- Strong ambassadorial skills in representing the School and University
- The ability to build and sustain relationships with other bodies to ensure that knowledge of best practice in the relevant field is adopted



The City of Dundee

One city, many discoveries.

Dundee occupies a stunning position on the east coast of Scotland, overlooking the River Tay where in summer dolphins can be seen playing. The city and its surrounds offer a high quality of living; city life combined with beautiful wide open spaces.

Dundee is friendly and compact. With a population of 150,000 it is small enough to walk round but has all the cultural and leisure activities you would expect in a much larger city. It is the UK's only UNESCO City of Design, home to the only V&A museum outside of London and has a growing reputation as a creative centre. The city has been described in recent years as 'Scotland's Best Place to Live' (Sunday Times), while GQ said it is 'becoming Britain's coolest little city'.

The best of Scotland is easily accessible from Dundee. You can take part in watersports on the Tay in the morning, climb a mountain in the afternoon and still have time to return for a show at Dundee Rep, home to Scotland's leading theatre ensemble, in the evening.

We lie at the heart of Scotland's fabled golf triangle, linking the Ryder Cup venue at Gleneagles and the Open Championship courses at Carnoustie and St Andrews, the home of golf.

Dundee is a post-industrial city that has worked hard to reinvent itself. The University is a key economic driver for prosperity and we're involved in many partnerships across the city in areas such as social, education, health and wellbeing, cultural, business and the voluntary sector. We have strong links with the City Council, other local authorities, Scottish Enterprise Tayside (the local economic development company), NHS Tayside and a range of other local and national bodies in Scotland and the UK.

Salaries in Dundee currently go further on the property ladder than almost any other city in the UK. The range of properties within commuting distance of the University covers the widest spectrum – from country houses and seaside cottages to handsome town villas and sleek city quay apartments.

Dundee has put enormous effort into the redevelopment of the city centre and its stunning waterfront along the Tay is now being developed, including the V&A Museum of Design, Dundee, housed in an iconic building designed by renowned architect Kengo Kuma.

[Continued over →](#)





A vibrant cultural quarter is home to Scotland's award-winning Dundee Rep Theatre and the highly acclaimed Dundee Contemporary Arts which has become a lively social hub and film house as well as a champion of leading-edge arts.

Dundee has become known as the City of Discovery – the place where Captain Scott of the Antarctic's ship, the RRS Discovery, was built and is now permanently berthed. It is a line that serves contemporary Dundee well with its reputation as a strong research-led environment.

The highest levels of annual sunshine, more green spaces and the purest air quality of any city in Scotland make Dundee a pleasant place to live and comparatively low levels of traffic cut the daily 'hassle factor' considerably. An apocryphal tale has it that the local radio station has on occasion warned of traffic jams "causing delays of up to three minutes".

There are 35 primary schools in the region feeding into eight secondary schools. In the private sector, Dundee High School is one of the leading fee-paying schools in Scotland, consistently scoring well on academic and sporting achievement. A further eight independent/private schools are within driving distance including St Leonards, Strathallan, Glenalmond College and Lathallan School. Pre-school education is widely provided including a number of excellent private nurseries.

Dundee is just a 90 minute drive from 90% of Scotland's population. Edinburgh is less than an hour away and Glasgow around an hour and a half by road or rail. If London beckons, you can get down for a meeting and back on the same day using Dundee Airport, flying direct to London. Short check-in times are an extra bonus and crystallise the quality of life enjoyed in this part of the world.





Travel to and from Dundee



Edinburgh

70 minutes by train

90 minutes by bus

90 minutes by car

Glasgow

90 minutes by train

105 minutes by bus

90 minutes by car

Aberdeen

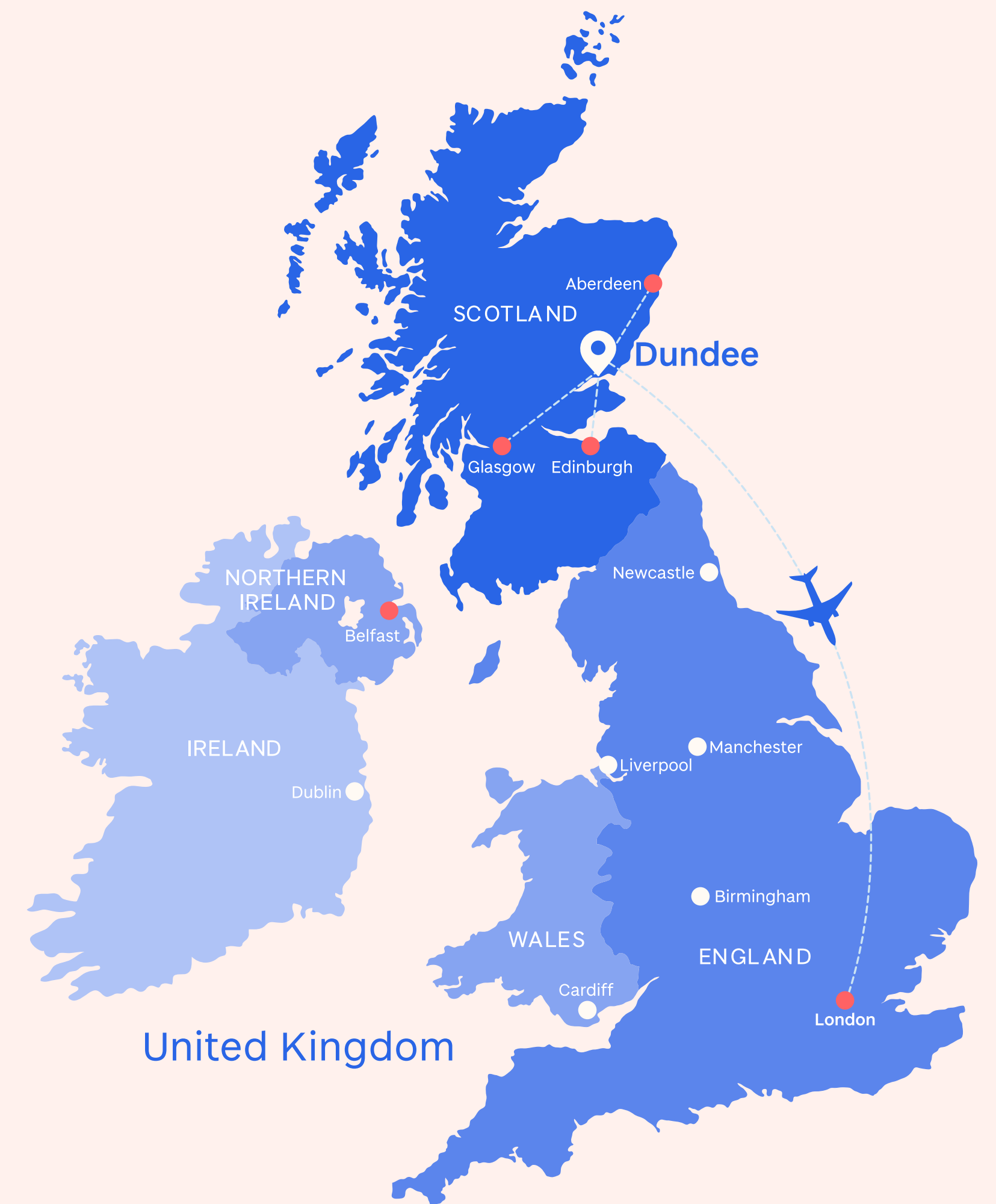
75 minutes by train

70 minutes by bus

95 minutes by car

London

90 minutes by plane





How to apply

Saxton Bampfylde Ltd is acting as an employment agency advisor to the University of Dundee on this appointment.

Candidates should apply for this role through our website at saxbam.com/appointments using code WUDI.

Click on the 'apply' button and follow the instructions to upload a CV and cover letter, and complete the online equal opportunities monitoring form.

The closing date for applications is noon on **Wednesday 31 January 2024**.

All candidates are also requested to complete an online Equal Opportunities Monitoring Form. This will assist the University of Dundee in monitoring selection decisions to assess whether equality of opportunity is being achieved.

Information collated from the Equal Opportunities Monitoring Forms will not be used as part of the selection process and will be treated as strictly confidential.

Key dates

Applications are invited by **Wednesday 31 January 2024**.

Final interviews and visits to the University will take place **Friday 3 May 2024**.

Candidates are requested to note and diarise the date of the final interviews.

For a confidential conversation about the role, please contact:

Reece D'Alanno

t: +44 (0)20 7167 8304

e: reece.dalanno@saxbam.com



How to apply

Accessibility

We are committed to ensuring everyone can access our website and application processes. This includes people with sight loss, hearing, mobility and cognitive impairments. Should you require access to these documents in alternative formats, please contact:

Reece D'Alanno: +44 (0)20 7167 830

If you have any comments and/or suggestions about improving access to our application processes, please don't hesitate to contact us at: **reece.dalanno@saxbam.com**

Personal data

According to GDPR guidelines, we are only able to process your Sensitive Personal Data (racial or ethnic origin, political opinions, religious or philosophical beliefs, trade union membership, genetic data, biometric data, health, sex life, or sexual orientation) with your express consent. You will be asked to complete a consent form when you apply and please do not include any Sensitive Personal Data within your CV (although this can be included in your covering letter if you wish to do so), remembering also not to include contact details for referees without their prior agreement.





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