

Appointment of
Pro Vice Chancellor
Teaching and Learning

February 2025



Contents

- 1 Letter from the Vice-Chancellor
- 2 About the University of Huddersfield
- 3 The Role
- 4 Person Specification
- 5 How to Apply



Letter from the Vice-Chancellor

Dear Applicant

Huddersfield is an amazing institution, taking its students on life-changing journeys and providing a working environment where our colleagues can achieve career success and personal accomplishment. Originally from Huddersfield and having graduated in Engineering here, I am proud to lead this institution. With the help of a committed and ambitious senior team we are transforming the University academically, financially and physically having set our ambitions on becoming a global university. I am looking for a PVC that shares our ambition and drive. If you are looking for a challenging and stimulating strategic role in an enthusiastic and engaging environment then this could well be the opportunity you are seeking.

Here at the University of Huddersfield we have a lot to be proud of including collaborative research with some of the top universities in the world. We are the first University to receive the Global Teaching Excellence Award and achieved the TEF Gold Award. We have transformed our academic workforce and are now ranked in the top 5 for the percentage of academic staff with a higher degree and have set the expectation that all academic staff have doctorates and publish at least at an international level. We take leadership seriously and now are the first organisation in the world where all members of the Senior Leadership Team are Chartered Managers. This commitment to transformational leadership is underpinning our drive towards becoming a global University with the aim of creating partnerships with 140 of the top 300 world-leading Universities. We have won numerous awards including University of the Year, Entrepreneurial University of the Year, Best University Workplace, the Queen's Award for Enterprise and three national honours in the form of Queen's Anniversary Prizes.

The new postholder will take on a pivotal leadership role at a time of great change in the higher education sector. You will be the

driving force behind the strategic direction and operational management of teaching and learning activities within the institution. Building on the existing reputation for excellence in teaching, your first-class leadership skills and capacity for fresh ideas will fuel new developments. The PVC will play an important role working with colleagues in the Schools, students and external partners to foster a culture of continuous improvement and academic success.

You will also be part of the senior leadership team and as such play a role in contributing to the long-term development of the University which is undergoing a significant transformation. Over the last 5 years the University has gone from strength to strength showing signs of performance improvement against key benchmarks.

We are a highly sustainable organisation and placed amongst the top 10 in the UK for financial sustainability, with no historic debt. As such we have been able to invest more than £150m over the last ten years in a top-class estate and facilities.

The University is a great place to work and our staff report they are proud to work here. We expect high performance from our colleagues and in return you can expect to work in a collaborative and engaging environment with an outstanding development support to all staff.

Yours sincerely



Professor Bob Cryan CBE DL
Vice-Chancellor



About the University of Huddersfield

Here are some key facts that make the University of Huddersfield a great place to be.

Great learning

- We're in the top 20 in the UK for placement years in industry (HESA Student Record 2022/23).
- 100% of our undergraduate students have the opportunity to undertake professional work-related experience during their studies. This includes placements, industry standard projects and real-world case studies.*
- The University of Huddersfield placed in the top quartile for assessment and feedback as well as learning and resources in the National Student Survey 2024.

** This applies to undergraduate courses of more than 12 months duration.*

Great teaching

- The University of Huddersfield achieved a Gold Teaching Excellence rating in all three aspects of the TEF in September 2023, the only university in Yorkshire and the Humber and the North West to achieve this.
- In November 2023 our Apprenticeship provision was rated Outstanding by Ofsted.
- In November 2023 the Huddersfield Business School won the Business School of the Year category at the Times Higher Education Awards.

- In 2017, the University won the first Global Teaching Excellence Award recognising the University's commitment to world-class teaching and its success in developing students as independent learners and critical thinkers (Higher Education Academy).
- 23 of our colleagues have received National Teaching Fellowship awards since 2008, making us first in the country for these awards.
- Huddersfield was the first and is the only University where 100% of the permanent teaching staff are Fellows of the Higher Education Academy**.
- Our staff rank in the top three in England for the proportion who hold doctorates, who have higher degrees, and hold teaching qualifications (HESA 2024).

*** Permanent staff, after probation: some recently appointed colleagues will only obtain recognition in the months after their arrival in Huddersfield once they have started teaching; research.*

Great future

- 95% of our undergraduate students go on to work and/or further study within fifteen months of graduating (HESA Graduate Outcomes 2021/22, UK domiciled, other activities excluded.)
- 97% of our postgraduate students go on to work and/or further study within fifteen months of graduating (HESA Graduate Outcomes 2021/22, UK domiciled, other activities excluded.)

About the University of Huddersfield

Research and innovation

- We've world-leading applied research groups in biomedical sciences, engineering and physical sciences, social sciences and arts and humanities. We have received prestigious Royal Anniversary Awards for our research in advanced manufacturing, railway engineering and music.

Customer service

- Our Library was the first to gain the UK National Customer Service Excellence Award.

Award-winning

- Business School of the Year (Times Higher Education 2023)
- Queen's Anniversary Prize (2021)
- Five-star University (QS awards 2020)
- Queen's Anniversary Prize (2019)
- Global Teaching Excellence Award (HEA 2017)
- Athena SWAN Bronze Award (2015, 2020)
- Queen's Anniversary Prize (2015)
- New University of the Year (Educate North 2015)
- University of the Year (Times Higher Education 2013)
- Queen's Award for Enterprise (International Trade 2013)
- Inspiring Leader (Guardian Education Awards 2013)
- Entrepreneurial University of the Year (Times Higher Education 2012)



Strategy 2025

Aims



Values

We will work as a **team** to
provide an **excellent** service to
all of the **communities** we support.



The role

Overview

The Pro Vice Chancellor for Teaching and Learning (PVC –T&L) is a senior leadership role responsible for driving the strategic direction and operational management of teaching and learning activities within the institution. This role requires a strong commitment to academic excellence, innovation in pedagogy, inclusivity and enhancing the student experience. The PVC–T&L will be part of the senior leadership team working with colleagues in the Schools, students and external partners to foster a culture of continuous improvement and academic success.

Key Responsibilities

Strategic Leadership

- Develop and implement the strategic vision for teaching and learning, ensuring alignment with the University's overall mission and objectives.
- Promote a culture of innovation and excellence in teaching and learning across the University.
- Lead the development and implementation of initiatives to enhance teaching and learning.
- Ensure the effective management, quality assurance and delivery of teaching and learning across the University.
- Lead on the submission to Teaching Excellence Frameworks to best advantage of the University.
- Oversee visits from regulatory and quality assurance bodies such as the Office for Students and OFSTED.

Teaching Excellence

- Oversee the design, implementation, and evaluation of innovative and relevant curricula that meet industry and professional body requirements.
- Lead on the enhancement of digital learning platforms and tools such as VLE, lecture capture, attendance monitoring, student facing hub.
- Line manage the distance learning unit and implement plans for effective and innovative high-quality distance learning courses.
- Ensure that teaching and learning meets the needs of diverse student populations.
- Promote and support excellence in teaching, learning, and assessment across

all programs and disciplines.

- Support the development of efficiency and capability in teaching and learning within the University.
- Champion the University's teaching profile nationally and internationally.
- Foster an environment that encourages academic staff to pursue high-quality teaching and innovation.
- Ensure that Schools develop and implement plans to enhance teaching and learning based on the NSS and HSS and other relevant student voice mechanisms.

Student Experience

- Enhance the student experience by fostering a supportive and inclusive learning environment that promotes student engagement, retention, and success.
- Line manage Director of Registry, Head of Distance Learning Unit, and Director of Student Services, including Wellbeing, Careers & Employability, Student Support and Sports areas.
- Work together with students, the Students' Union and all University staff to develop, implement and evaluate strategic interventions to enhance the student experience.
- Work together with students, the Students' Union and all University staff to ensure that the 'student voice' is heard including response planning from the NSS.
- Oversee the Development and implementation of the University's Access and Participation plan.

Digital Strategy

Working closely with the Director of Digital Information:

- Ensure effective delivery of Library services including student experience and optimisation of costs versus library collection.
- Design and champion the Teaching and Learning aspect of the University's Digital Strategy
- Act as senior sponsor of complex teaching and learning related digital improvement projects
- Support business continuity planning to ensure critical functioning of the University in the event of a cyber security breach or other unforeseen event.

The role

Quality Assurance and Regulatory Compliance

- Ensure compliance with relevant regulatory and accreditation requirements
- Oversee and contribute to the development, enhancement and implementation of relevant university policies and procedures to ensure clarity (for staff and students)
- Line manage Registry and Academic Development including course administration, student case work, quality assurance, strategic teaching and learning team, graduation and academic skills tutors.
- Develop and manage relationships with key funding bodies and sponsors.
- Support academic staff in developing competitive grant applications.

Research and Partnership

- Facilitate partnerships with industry, government and other external organisations to disseminate good practice in teaching and learning.
- Promote and support academic staff in

research activities related to teaching and learning, encouraging the adoption of evidence-based practices and innovative approaches.

- Represent the University in external forums related to teaching and learning.
- Build and maintain strong relationships with external stakeholders, including industry partners, accreditation bodies, and other educational institutions.

Leadership and Management

- Oversee the allocation and management of resources, including budgets, staffing, and facilities, to support teaching and learning activities.
- Lead initiatives to support the professional development of academic staff, including training, mentoring, and opportunities for scholarly activity.
- Lead and line manage the Directors of Registry, Academic Development and Student Services.
- Provide mentoring and support to academic staff in their research and innovation endeavours.





Person specification

Qualifications and Experience

- A PhD or equivalent qualification in a field related to the research strengths of the University.
- A distinguished record of research and scholarly activity in a relevant field, with a demonstrated ability to integrate research and teaching.
- Proven track record of fostering academic excellence
- Demonstrated ability to engage, collaborate with and co-create with students.
- Proven innovation in curriculum development and delivery
- Demonstrated ability to build and maintain collaborative relationships with a wide range of stakeholders, including accreditation bodies, quality assurance, regulators and other educational institutions.
- Experience in leading and managing change in an academic setting, with a focus on continuous improvement and innovation.
- Ability to meet the University professorial criteria (attached).
- to drive change and implement new ideas and approaches.
- Ability to inspire and motivate academic staff and students.
- A strong commitment to enhancing the student experience and supporting student success.
- Strong analytical and problem-solving abilities.
- Proven ability to manage resources effectively.
- A high level of personal and professional integrity, with a commitment to ethical behaviour and decision-making.
- An understanding of and commitment to diversity, equity, and inclusion, with the ability to create a supportive and inclusive learning environment.

Personal Attributes

A forward-thinking and visionary leader with:

- a passion for academic excellence and innovation in teaching and learning with:
 - empathy and approachability to support the development and well-being of students and staff.
 - A collaborative and team-oriented approach.
 - Commitment to promoting diversity and inclusion in teaching and learning.
 - Adaptable and open to new ideas and approaches.
 - The ability to remain resilient and adaptable in a dynamic and changing environment, open to new ideas and approaches
 - Proactive and results-driven.
- ## Skills and Abilities
- Strong strategic thinking and planning skills, with the ability to develop and implement effective strategies for teaching and learning.
 - Excellent communication and interpersonal skills with the ability to work effectively with a team and engage with a diverse range of stakeholders.
 - A commitment to innovation and continuous improvement, with the ability



How to apply

Saxton Bampfylde Ltd is acting as an employment agency advisor to the University of Huddersfield on this appointment.

Candidates should apply for this role through our website at www.saxbam.com/appointments using code **IBLNF**.

Click on the 'apply' button and follow the instructions to upload a CV and cover letter and complete the online equal opportunities monitoring* form.

The closing date for applications is noon on **Thursday 27th February**

* The equal opportunities monitoring online form will not be shared with anyone involved in assessing your application. Please complete as part of the application process.

Remuneration

The salary is negotiable commensurate with experience.

GDPR personal data notice

According to GDPR guidelines, we are only able to process your Sensitive Personal Data (racial or ethnic origin, political opinions, religious or philosophical beliefs, trade union membership, genetic data, biometric data, health, sex life, or sexual orientation) with your express consent. You will be asked to complete a consent form when you apply and please do not include any Sensitive Personal Data within your CV (although this can be included in your covering letter if you wish to do so), remembering also not to include contact details for referees without their prior agreement.

Due diligence

Due diligence will be carried out as part of the application process, which may include searches carried out via internet search engines and any public social media accounts.

